

Fell Dyke Community Primary School

Drugs Education Policy

Introduction

Fell Dyke Community Primary School is strongly committed to our drugs education policy and its effects. In working towards the achievement of the national targets, we aim to strive to:

- Reduce the acceptability of drugs to young people and their families.
- Reduce health risks and other damage related to drugs misuse by informing children of the effects of drug use.

The school actively educates against the misuse of drugs and alcohol. It actively discourages the illegal supply of any substance by any member of the school. The school is committed to the health and safety of its members and takes action to safeguard their well-being. The school acknowledges the importance of its pastoral role in the welfare of its pupils. As a result of the drugs education undertaken throughout the school, pupils are encouraged to seek support as the need arises. This policy should be read in conjunction with policies on PSHE & C, Science, Citizenship, Behaviour, Smoking, Medicines and Child Protection. The policy is based on the document 'Quality Standards in Drugs Education' (SCODA, 1999)

Inclusion

We are committed to providing effective learning opportunities for all pupils and apply the three principles for inclusion to planning and teaching. Suitable learning challenges will be set for all pupils with the aim of maximizing achievement for all pupils at an appropriate level for each individual. Teachers will respond appropriately to pupils' diverse learning needs and be aware of the needs of differing genders, special educational needs, disability, as well as different cultural, social and ethnic backgrounds. We are committed to the principle of equality of opportunity and this will be reflected in the curriculum offered to pupils and in the conduct of staff and pupils.

Who is Covered by the Policy?

The policy applies to pupils, parents, carers, staff, governors, visitors and any member of the public who is on school premises

Areas Covered by the Policy

The policy applies to all school buildings and grounds. It also applies when people, engaged in school business, are visiting other establishments or attending visits linked to the school.

Drugs Co-ordinator:

Ms Julia Wynn

First Aiders:

Mrs Joan Hornsby, Mrs Suzanne Dixon, Miss Jennifer Easton, Mrs Annette Gallagher, Mrs Margaret Devine, Mrs Michelle Brydon, Mrs Karen Strassheim, Mrs Emma Jane McGuire and Mrs Rachel Thompson.

Aims

- To enable pupils to make healthy informed choices.
- To provide opportunities for pupils and their families to acquire knowledge and understanding about the dangers of drug misuse and to equip them with the skills they need to avoid the misuse of drugs.
- To increase knowledge of social and personal issues relating to drugs in line with the National Curriculum.

- To minimise the number of young people who engage in drug misuse and delay the age of onset of first use for those who do experiment.
- To persuade those who are experimenting with or misusing drugs to stop and enable any pupils concerned about drug misuse to seek help.
- To enhance decision making skills through drugs education and parenting skills in relation to the prevention of drug misuse when pupils reach adulthood.

Progression, Continuity and Differentiation

Progression and continuity are provided through a planned curriculum, which follows, the guidance provided in the National Curriculum and by Quality Standards in Drugs Education. Knowledge and understanding, skills and attitudes build on previous learning so that the curriculum is consolidated without repetition. Differentiation can be provided in a number of ways: by outcome, by adult support provided, by differentiating resources, by differentiating through planning. Teachers differentiate in short term planning in the way in which is considered most appropriate for the child, group or objective being taught.

RRSA

At Fell Dyke Community Primary school, we are committed to promoting a rights respecting ethos based on the Convention on the Rights of the Child in all aspects of school life and the best interests of the child is at the heart of our policy and practice. The articles set out in the CRC are known to all children and adults in the school and we encourage rights respecting language and behaviour at all times. The children are taught that we all have rights and responsibilities, in our school community, locally and globally and the difference between wants and needs. We recognise that children have the right to say what they think about matters affecting them and to have their views taken seriously and we encourage them to play an active role in their own learning and to speak out and act for the rights of all to be respected locally and globally.

Role of Governors

Governors determine, support, monitor and review the school policies. They support the use of appropriate teaching strategies by allocating resources effectively. They ensure that the building and equipment are safe. They monitor pupil attainment across the school and ensure that staff development and performance management promote good quality teaching.

Resources

Resources are stored alongside all other PSHE & C resources in the Science Cupboard. The senior school health adviser, Mrs Lisa Ryan, is based at Wrekenton Medical centre and can be contacted on 0191 2831294, 0191 2832458 or 07960536810.

Cross Curricular links

Drugs education is taught mainly within the Science curriculum where the links are developed with how drugs affect the body. It is also taught within the PSHE and Citizenship curriculum where issues concerning the use and misuse of drugs are discussed.

Curriculum Overview

	Term 1 Autumn A	Term 2 Spring A	Term 3 Summer A	Term 4 Autumn B	Term 5 Spring B	Term 6 Summer B
Key Stage 1	Ourselfs (Y1 science) Health and Growth (Y2 science)			Ourselfs (Y1 science) Health and Growth (Y2 science)	Drugs Education medicines (PSHE&C)	

Years 3 & 4				Drugs & alcohol (PSHE&C)		
Years 5 & 6			Drugs & alcohol (Y5 PSHE&C)	Drugs & alcohol (Y5 PSHE&C)	Keeping Healthy (science)	

Procedures for Dealing with a Drugs Related Incident

If any member of staff becomes aware of a young person disclosing misuse of drugs or finds any drugs or equipment associated with substance use they should follow the suggested procedure:

1. Inform the Head Teacher or an Assistant Head Teacher.
2. Remove substance in the presence of a witness, recording the time, place and circumstances of the substance being in your possession. Personal safety must be considered at all times.
3. Do not investigate substance, but record its size and appearance.
4. Where possible have recordings countersigned by a witness.
5. Do not keep substance in your possession. Take it to a person as indicated in 1 above. It should then be placed in a suitable sealed container. The people involved should then sign and date the package.
6. An official report should be completed detailing time, date and circumstances of findings.
7. The Head Teacher should arrange for the police to remove the substance from the premises.
8. In the event of any discovery of any equipment associated with substance use, especially needles and syringes, pupils should not be allowed to handle such items. All equipment should be handled by adults with the utmost care. The Head Teacher should ensure that all materials are placed in a secure and rigid container to await collection by the appropriate service.

Support Provided to those Involved in Substance Misuse

The Head Teacher or an Assistant Head Teacher should deal with support issues. Parents/carers of children should be informed immediately. Parents/carers should attend school with the child where a relevant package of support will be discussed and agreed. This will probably involve referral to other agencies. The school will provide immediate support and outline clearly the dangers of substance misuse. Adults may also require support and this will also require referral to other agencies, with the consent of the adult.

Sanctions

Depending on the nature of the incident the following actions may be taken:

1. Children will be dealt with through the normal procedures of the school behaviour policy and the police will be informed.
2. Adults may be barred from the premises and the police will be informed.

Evaluation and Review

Next review Summer 2019