

## Fell Dyke Community Primary School 2017 Data

### Early Years Data

|      | PRIME AREAS             |               |          |                     |                  |                 |                    |              | SPECIFIC AREAS |         |         |                          |                        |           |            |                           |                   | Good Level of Development |
|------|-------------------------|---------------|----------|---------------------|------------------|-----------------|--------------------|--------------|----------------|---------|---------|--------------------------|------------------------|-----------|------------|---------------------------|-------------------|---------------------------|
|      | Listening and Attention | Understanding | Speaking | Moving and Handling | Health Self care | Self confidence | Feelings Behaviour | Relationship | Reading        | Writing | Numbers | Shape, Space and Measure | People and Communities | The World | Technology | Expressive Art and Design | Being Imaginative |                           |
| 2014 | 71%                     | 65%           | 77%      | 91%                 | 86%              | 85%             | 77%                | 80%          | 60%            | 63%     | 69%     | 77%                      | 69%                    | 69%       | 100%       | 85%                       | 71%               | 46%                       |
| 2015 | 78%                     | 78%           | 84%      | 95%                 | 81%              | 81%             | 81%                | 78%          | 65%            | 65%     | 65%     | 68%                      | 67%                    | 76%       | 89%        | 73%                       | 70%               | 54%                       |
| 2016 | 84%                     | 84%           | 81%      | 93%                 | 88%              | 86%             | 84%                | 88%          | 58%            | 51%     | 55%     | 55%                      | 84%                    | 84%       | 100%       | 88%                       | 88%               | 51%                       |
| 2017 | 82%                     | 79%           | 79%      | 82%                 | 94%              | 82%             | 85%                | 94%          | 68%            | 65%     | 74%     | 68%                      | 76%                    | 74%       | 100%       | 82%                       | 82%               | 62%                       |

GLD – chn who have reached the expected standard in the Prime Areas.

### Year 1 Phonics Screening Data

|      | Percentage achieving expected standard in Y1 | Percentage achieving expected standard at retake in Y2 |
|------|--|--|
| 2014 | 78%  | 50%  |
| 2015 | 53%  | 33%  |
| 2016 | 39%  | 30%  |
| 2017 | 80%  | 81%  |

Key Stage 1 Performance Data TA

|      | Reading 2014 | Reading 2015 | Reading 2016 | Reading 2017 | National 2017 | Writing 2014 | Writing 2015 | Writing 2016 | Writing 2017 | National 2017 | Maths 2014 | Maths 2015 | Maths 2016 | Maths 2017 | National 2017 |
|------|--------------|--------------|--------------|--------------|---------------|--------------|--------------|--------------|--------------|---------------|------------|------------|------------|------------|---------------|
| L2B+ | 92%          | 82%          | 69%<br>EXS   | 72%<br>EXS   | 76%<br>EXS    | 74%          | 64%          | 33%<br>EXS   | 50%<br>EXS   | 68%<br>EXS    | 74%        | 76%        | 62%<br>EXS | 72%<br>EXS | 75%<br>EXS    |
| L3+  | 42%          | 47%          | 36%<br>GDS   | 39%<br>GDS   | 25%<br>GDS    | 11%          | 11%          | 10%<br>GDS   | 14%<br>GDS   | 16%<br>GDS    | 37%        | 38%        | 0%<br>GDS  | 22%<br>GDS | 21%<br>GDS    |

EXS- Expected Standard

GDS- Greater Depth Standard

Key Stage 2 Performance Data

|     | Reading 2014 | Reading 2015 | Reading 2016 | Reading U2017 | National 2017 U | Writing 2014 | Writing 2015 | Writing 2016 | Writing 2017 U | National 2017 U | Maths 2014 | Maths 2015 | Maths 2016 | Maths 2017 U | National 2017 U |
|-----|--------------|--------------|--------------|---------------|-----------------|--------------|--------------|--------------|----------------|-----------------|------------|------------|------------|--------------|-----------------|
| L4+ | 83%          | 88%          | 47%<br>EXS   | 57%<br>EXS    | 71%<br>EXS      | 83%          | 88%          | 87%<br>EXS   | 79%<br>EXS     | 76%<br>EXS      | 92%        | 90%        | 47%<br>EXS | 66%<br>EXS   | 75%<br>EXS      |
| L5+ | 29%          | 38%          | 3%<br>GDS    | 4%<br>GDS     | 25%<br>GDS      | 17%          | 30%          | 10%<br>GDS   | 9%<br>GDS      | 18%<br>GDS      | 38%        | 38%        | 7%<br>GDS  | 6%<br>GDS    | 23%<br>EXS      |

  

|     | SPAG 2014 | SPAG 2015 | SPAG 2016  | SPAG 2017 U | National 2017 U |
|-----|-----------|-----------|------------|-------------|-----------------|
| L4+ | 71%       | 83%       | 57%<br>EXS | 66%<br>EXS  | 77%<br>EXS      |
| L5+ | 42%       | 63%       | 10%<br>GDS | 17%<br>GDS  | 31%<br>EXS      |

U= Unvalidated

EXS- Expected Standard

GDS- Greater Depth Standard

Key Stage 2 Progress Data- Progress from Key Stage 1 to Key Stage 2

|                             | Reading 2014 | Reading 2015 | Reading 2016 (-5) | Reading 2017 | Writing 2013 | Writing 2014 | Writing 2015 | Writing 2016 (-7) | Writing 2017 | Maths 2013 | Maths 2014 | Maths 2015 | Maths 2016 (-5) | Maths 2017 |
|-----------------------------|--------------|--------------|-------------------|--------------|--------------|--------------|--------------|-------------------|--------------|------------|------------|------------|-----------------|------------|
| Expected Progress           | 83%          | 88%          | -3.44             | -2.8         | 100%         | 96%          | 100%         | 1.25              | 0.5          | 100%       | 92%        | 93%        | -4.02           | -2.5       |
| More than expected progress | 29%          | 23%          |                   |              | 46%          | 33%          | 38%          |                   |              | 68%        | 29%        | 43%        |                 |            |

2017 Headlines KS2 Results- All Children

|                        | Reading | SPAG | Writing | Maths | RWM Combined |
|------------------------|---------|------|---------|-------|--------------|
| Expected Standard      | 57%     | 66%  | 79%     | 66%   | 47%          |
| Greater Depth Standard | 4%      | 17%  | 9%      | 6%    | 2%           |

|                      | Reading | Maths |
|----------------------|---------|-------|
| Average Scaled Score | 101     | 103   |

|                        | Reading | Writing | Maths |
|------------------------|---------|---------|-------|
| Average Progress Score | -2.8    | 0.5     | -2.5  |