

Fell Dyke Community Primary School 2018 Data

Early Years Data

	PRIME AREAS								SPECIFIC AREAS								Good Level of Development	National	
	Listening and Attention	Understanding	Speaking	Moving and Handling	Health Self care	Self confidence	Feelings Behaviour	Relationship	Reading	Writing	Numbers	Shape, Space and Measure	People and Communities	The World	Technology	Expressive Art and Design	Being Imaginative		
2018	78%	78%	75%	84%	78%	91%	88%	88%	69%	72%	72%	66%	75%	72%	100%	88%	84%	63%	72%

GLD – chn who have reached the expected standard in the Prime Areas and Specific areas of maths and literacy.

Year 1 Phonics Screening Data

	Percentage achieving expected standard in Y1	National	Percentage achieving expected standard at retake in Y2	Percentage of all Y2 children who achieved expected standard
2018	79%	83%	58%	89%

Key Stage 1 Performance Data, Teacher Assessment

	Reading 2018	National 2018	Writing 2018	National 2018	Maths 2018	National 2018
EXS	71%	75%	46%	70%	73%	76%
GDS	10%	26%	6%	16%	15%	22%
	EXS	EXS	EXS	EXS	EXS	EXS
	GDS	GDS	GDS	GDS	GDS	GDS

KS1	2018
RWM Combined EXS	46%
RWM Combined GDS	6%

EXS- Expected Standard

GDS- Greater depth Standard

Key Stage 2 Performance Data 2018 figures exc NTE

	Reading 2018	National 20178	Writing 2018	National 2018	Maths 2018	National 2018	SPAG 2018	National 2018
EXS	75%	75%	73%	78%	70%	76%	78%	78%
	EXS	EXS	EXS	EXS	EXS	EXS	EXS	EXS
GDS	20%	28%	8%	20%	10%	24%	25%	34%
	GDS	GDS	GDS	GDS	GDS	GDS	GDS	GDS

R,W, M Combined without NTE

KS2	2018
RWM Combined EXS	55%
RWM Combined GDS	3%

Progress

	Reading	Writing	Maths
2018	-0.4	-2	-1.7

Average Scaled Score

	Reading	Maths
2018	105	103

