



# Fell Dyke Community Primary School

## PRIMARY SCHOOL SPORTS FUNDING 2017-2018

From September 2013 each school receives additional sports funding through the Sports Premium. In our school the following areas were identified as priorities and we intend to use it to address these areas.

- 1) Staff CPD areas for development and up to date training needs in all phases.
- 2) Ensuring children receive a balanced provision of skills and coverage.
- 3) To increase opportunities for competition - both intra and inter.
- 4) Increase less active / less motivated children to attend after school clubs and competitions (intra and inter).
- 5) Increase the number of children who are able to reach age related expectations in swimming.
- 6) Provide children with opportunities to learn skills in a range of sports such as fencing, karate etc.
- 7) Children identified as more able in sport will have opportunities to develop their skills further.
- 8) Opportunities for children in KS2 to lead and support sport in school.

The table below shows how we intend to use the sports funding during 2017-2018

**Total Grant: £ 14,608**

<ul style="list-style-type: none"> <li>• Investment in Gold Level and Platinum SLA with Gateshead School Sports Partnership (SSCo) and Thomas Hepburn (cluster school). (To support priorities 1-3)</li> <li>• Transport costs to events and competitions</li> </ul>	£6000
<p><b>Action</b> Access to inter-school competition and festival programme. Staff CPD opportunities to develop skills.</p> <p><b>Impact</b> Gold Level Sainsbury's School Games Mark achieved for the academic year. All year groups from reception – Year 6 have taken part in at least 2 inter-school competitions within Gateshead. This has meant that over 70% of pupils have attended out of school competitions. Festivals attended have linked closely with extra curricular clubs (Dance, rugby, basketball, athletics). Staff CPD delivered: Spring Term – Active Learning, Summer Term – Games Mark/ Skills and Heat Maps. Every year group has planned and delivered an intra competition at the end of a PE unit, meaning that all children have been exposed to positive competitions.</p>	
<ul style="list-style-type: none"> <li>• Provide specialist sports coaches (To support priority 1&amp;6)</li> </ul>	£500
<p><b>Action</b> KS1 and KS2 Staff supported by Sports Coaches in identified areas. Yoga teacher to deliver weekly Yoga sessions to KS1 children</p> <p><b>Impact</b> Coaches have delivered sessions this year to upskill staff and expose pupils to more activities that would otherwise be inaccessible. Children have had the opportunity to attend: Orienteering/ Outdoor Club, Karate, Judo, Rugby. Staff have given up their own time to deliver more after school clubs: Rugby, netball, hockey, basketball, dance, athletics, golf. All children (except Y5) have had the opportunity to take part in a weekly yoga session for half a term. This has led to calmer pupils who have more strategies to calm and manage their behaviour.</p>	

<ul style="list-style-type: none"> <li>Additional swimming teachers and swimming sessions. (To support priorities 5)</li> </ul>	£500
<p><b>Action</b> Children not on track to achieve 25 metres award by the end of year identified by swimming teachers. Extra swimming sessions will be provided for identified children to increase pupil : swimming teacher ratio. School Staff trained to deliver small group / 1:1 swimming sessions to children identified by instructors. Swimming achievements to be tracked and assessed by staff and rewards and incentives presented in whole school assemblies.</p> <p><b>Impact</b> Percentage of children in Y6 able to swim 25m increased from 0% to 69%</p>	

<ul style="list-style-type: none"> <li>Additional sports clubs ran by sports coaches and staff (To support priorities 4,6,&amp;7)</li> </ul>	£1500
<p><b>Action</b> Lynn Morrison will run a gymnastics club for KS1 pupils and one for KS2 pupils. Gymnastics clubs will enter performance at Gateshead Gymnastics Festival. Additional sports coaches to be recruited to run after school clubs. Staff to observe sports coaches delivering extra-curricular clubs across the year.</p> <p><b>Impact</b> Younger children were able to take part in gymnastics club as well as KS2 which provided more children with the opportunity. Both older and younger children were able to take part in performances and competitions. Children are also able to work towards medals. Children have had opportunity to take part in a range of clubs: Rugby, Change 4 Life, Hockey, Football, Dance, Fencing, Netball, Basketball, Table Tennis and Yoga. This has provided them with the opportunity to be more active and learn new skills. Children have also been able to take part in competitions against other schools and were successful.</p>	

<ul style="list-style-type: none"> <li>Employ a Sports Apprentice (To support priority 3,4,7&amp;8)</li> </ul>	£9000
<p><b>Action</b> Sports apprentice to support the delivery of high quality PE sessions daily. Sports apprentice to attend all sporting competitions festivals. Sports apprentice to further develop children's sports skills by running focused activities at lunchtimes. Sports apprentice to work alongside staff to run extra-curricular sports clubs hence increasing the uptake by children.</p> <p><b>Impact</b> Adult to child ratio in PE lessons has increased resulting in staff being able to differentiate further during lessons and challenge more able children. Children have been able to take part in a range of sporting activities out of school through support from the apprentice. Lunchtime provision has improved due to apprentice running sports training at lunchtimes. This has also had a positive impact on children with behavior difficulties by reducing the negative behavior incidents. Increase in afterschool sports clubs have provided more children with the opportunity to take part in additional sporting activities and also experience sports that are new to them.</p>	

- Participation- for all children in KS2 to have at least 2 hours of PE per week.  
(To support priority 2&7)

£1000

**Action**

To purchase equipment to enable children to develop skills accurately and make good progress

**Impact**

Sainsburys School Games Mark, Gold standard achieved. Children in KS2 have at least 2 hours of physical exercise per week and therefore have the opportunity to receive the expected amount of physical activity. This has increased the amount of physical activity the children have on a weekly basis therefore improving their health.